Name: \_\_\_\_\_

An expression is shown.

Date:

PART A

257 + 1825

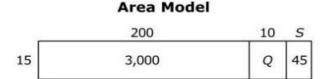
Which expressions have the same value as the expression shown?

Select the three correct expressions.

A. 257-18 25 B.  $\frac{257}{25} + \frac{18}{25}$ C.  $(18 + 257) \div 25$ D.  $25 \div (257 + 18)$ E.  $257 \div 25 + 18 \div 25$  $\Box$  F. 257 ÷ 25 - 18 ÷ 25

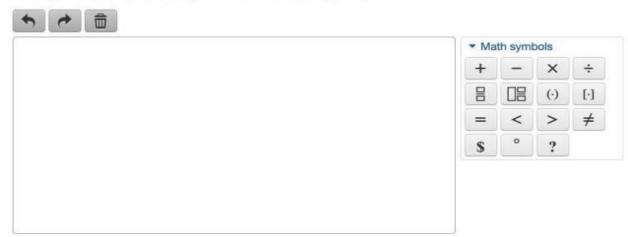
## PART B

An area model for division is shown. It can be used to find the value of the quotient of  $3,195 \div 15$ .



- · Determine the number that each letter represents in the area model.
- Explain completely how you determined the value of each letter.
- · Explain how to determine the quotient of the division problem using the completed area model. Be sure to use the expression  $3,195 \div 15$  in your explanation.

Enter your answer and your explanations in the space provided.



## ANSWER KEY

Rubric Part A			
Score	Description		
1	Student response includes the following	es the following components:	
	• Computation component = 1 po		
	• Correct answers, B, C and		
0	Student response is incorrect or irrelevant.		
Rubric Part B			
Score	Description		
3	Student response includes the following	g 3 elements:	
	<ul> <li>Reasoning component = 2 points <ul> <li>Valid explanation of how the value of each letter was determined</li> <li>Valid explanation of how to find the quotient using the area model</li> </ul> </li> <li>Computation component = 1 point <ul> <li>Correct number for each letter in the model</li> </ul> </li> <li>Sample Student Response: <ul> <li>The value of <i>Q</i> is 150 since 10 x 15 = 150.</li> <li>Then, from within the area model, 3000 + 150 + 45 = 3195</li> <li>The value of <i>S</i> is 3 since 15 x 3 = 45.</li> <li>So, 200 + 10 + 3 = 213</li> <li>And 15 x 213 = 3195</li> <li>Since division undoes multiplication, 3195 ÷ 15 = 213.</li> </ul> </li> </ul>		
	OR other valid explanation. $3195 \cdot 15 = 215$ .		
2	Student response includes 2 of the 3 elements.		
1	Student response includes 1 of the 3 elements.		
0	Student response is incorrect or irrelevant.		
	Glow	Grow	